***Language Ladder: Structuring and Supporting Communication***

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| **Activity** | **Unpredictable**  | **Predictable**  |
| **Conversation and commentary**  | *How was school today?*  | *I heard you had a great time playing on the scooter at recess today. Tell me about that!* |
| **Response to structured open ended questions**  | *What did you like about the games you played at Social Engagement?* | *Tell me what happened at the end of Social Engagement today?* (participants all receive games to take home) |
| **Constrained choices** | *What is your favorite board game to play with your family?*  | *I see you are looking around the room at all the games here, what is the one you want to start with?*  |
| **Response to multiple answer questions**  | *This weekend we can use your new bouncy ball at the beach, at the park, at grandma’s house or somewhere else, what would you rather do?*  | *Your bouncy ball floats in the water. Should we play it in grandma’s house or at the pool?* |
| **Fill in the blank**  | *At Art class, I want to \_\_\_.* | *I am going to \_\_\_\_with watercolors in Art class.*  |
| **Typed/spoken response to YES/NO questions**  | *Did you enjoy the group song at Music today?* | *Did you play the drums at Music today?*  |
| **Phrase and word copying** | N/A | *I played with the putty today.*  |
| **Pointing to whole words multiple choices** | *We can have some free time after the workshop, what do you want to do?* (Show cards with text-based choices: eat, go for walk, play catch, something else). | *What is next on your schedule today?* (Show cards with choices: home, walk, lunch) |
| **Pointing to YES/NO choices**  | *Do you want to bring a book with you to the park today?* | *Are we going to the park today?* |
| **Pointing to pictures**  | *We can have some free time after our school, where would you like to go?* (Show pictures of the pool, the park, or home).  | *Where should we go swimming?* (Show two cards one of a pool, the other of a library) |
| **Pointing to objects**  | *You can throw the red or yellow ball, which one do you want?*  | *Show me which ball you played with today (given finite set of options)*  |

**Practicing with the Cycle of Communication**